

Fall 2021 Syllabus

ASTR 151: A Journey Through the Solar System

Course Information:

Instructor:	Dr. Nau Raj Pokhrel
Office:	214 Nielsen Physics Building, UTK
Email:	npokhrel@utk.edu or, via the Canvas message system
Phone:	(865) 974-5697
Classroom:	Nielsen 415
Class Time:	Tuesday & Thursday from 1:10 PM to 2:25 PM
Office Hours:	Thursday from 2:30 PM to 4:00 PM (or by email appointment)
Communication:	The majority of classroom communication will be conducted via the Canvas for this class. To ensure prompt response from me, follow the email policy:

- Please put “ASTR 151” in the subject line of all course related emails. This practice will help me identify course related emails and respond promptly.
- You can expect delay in responding to emails; I will try to minimize such delays, but do not email me on the evening an assignment is due or before an exam expecting an immediate response. If you don't get response after a couple of days or according to urgency, please resend the email.
- Before emailing me with questions about the course, please ensure that the information is not already provided in the course syllabus or on Canvas.

Course Description & Goals:

Course Overview: ASTR 151 is a 3 credit-hour introductory astronomy course which satisfies the general education requirement for non-science majors. In this course we study the Earth's nearest astronomical neighbors- including the sun, planets, asteroids, and comets. The course also covers seasons, solar and lunar eclipses, motion of the planets in the night sky, recent planetary space probe discoveries, development of our modern understanding of the origin and evolution of our solar system and its place in the universe, discovery of extrasolar planets in distant solar systems.

Pre/corequisites: The course doesn't have any pre/corequisites. However, a minimum of mathematical analysis is expected.

You will need the following resources for the course:

1. Pearson Mastering Astronomy for the Cosmic Perspective (9th Edition) by Bennett et al. For registering with Pearson Mastering Astronomy, please follow **VitalSource Bookshelf** tab on the left sidebar in Canvas. **This the inclusive access content, you don't need to pay it separately. Also, you don't need any access code.**
2. The Cosmic Perspective (9th Edition) by Bennett et al, Pearson. **If you prefer eText, it is included in the Pearson Mastering Astronomy, you don't need to purchase the print Textbook.** If you prefer the print textbook, you can have one, but you do not need to purchase the current edition of the textbook. The material does not change significantly between editions and any recent edition will meet your needs for the course.

3. **Turning Technologies (Clicker) Registration:** *We will be using the clickers in almost all lectures, so, make sure you have the app, and it is ready by the first class.* Follow the link provided on Canvas Module to register your app. The link is posted on the Modules section as well. Note that **you have to use your UTK email ID** to register otherwise your score won't be integrated into Canvas and won't be registered. So, do not use non-UTK email addresses to register your clicker. For instructions in details, visit the UTK OIT website (<https://utk.teamdynamix.com/TDClient/2277/OIT-Portal/KB/ArticleDet?ID=117398>).

Class Schedule: The following is a class schedule along with lecture topics, assignments etc. This is a tentative schedule, and might differ as our class speed. We will discuss in the class if there are any changes, and notices made in the classes/announcements supersede the schedule.

ASTR 151 Fall 2021 Class Schedule (TR 1:10-2:25 PM)

First day of the Class August 19, Thursday

Day	Week	Chapter	Topics	HW
19-Aug	1	Introduction/Chapter 1	Syllabus, A Modern View of the Universe	HW 1 (Ch 1)
24-Aug 26-Aug	2	Chapter 1/2	Discovering the Universe for yourself	
31-Aug	3	Chapter 2/3	The Science of Astronomy	HW 2 (Ch 2)
2-Sep 7-Sep		Chapter 3/S1	Celestial Timekeeping and Navigation	
9-Sep 14-Sep	4	Chapter 4	Making Sense of the Universe/ Light and Matter	HW 3 (Ch 3, S1)
16-Sep	5		Exam I Review	
21-Sep	6	Exam I (Chapters 1-3, S1)		
23-Sep		Chapter 5	Light and Matter	
28-Sep	7	Chapter 6	Telescopes	HW 4 (Ch 4)
30-Sep		Fall Break	No Class	
5-Oct	8	Chapter 7	Our Planetary System	HW 5 (Ch 5, 6)
7-Oct		Chapter 7/8	Formation of the Solar System	
12-Oct	9		Chapter 9	
14-Oct	10	Chapter 9/10	Planetary Atmospheres	HW 6 (Ch 7, 8)
19-Oct 21-Oct		Exam II Review		
26-Oct	11	Exam II (Chapters 4-9)		HW 7 (Ch 9)
28-Oct		Chapter 10/11	Jovian Planet Systems	
2-Nov	12	Chapter 11/12	Asteroids, Comets, and Dwarf Planets	
4-Nov		Chapter 12/13	Other Planetary Systems	
9-Nov 11-Nov	13	Chapter 13/14	Our Star	HW 8 (Ch 10, 11)
16-Nov	14	Chapter 24	Life in the Universe	
18-Nov		Exam III Review		HW 9 (Ch 12, 13, 14)
23-Nov	15	Exam III (Chapters 10-14)		
25-Nov		Thanksgiving Day	Holiday	
30-Nov	16	Course Wrap-up/ Review		HW 10 (Ch 24)

2-Dec		Study Day	No Class	
8-Dec	WED	Final Exam (10:30am-12:30pm; Cumulative)		

Grading & Evaluation:

Clicker Quizzes & Discussion Participation: In the class meeting, you will be responding to quizzes at the end of the lecture. Clicker response grade is divided equally between participation (50%) and the correct response (50%). Your participation in discussion forum on Canvas also includes the participation grade.

Homework Assignments: You will be assigned homework on Mastering Astronomy. You will have three attempts for each Homework, and the highest grade will be the HW grade. For The assignments will be due on the indicated due date under the assignment module on Canvas.

Midterm Exams: There will be Three midterm tests. The tentative dates for the midterms are indicated on the schedule. *Please note that these dates are subject to change as we progress through the course material but they will be finalized at least a week prior so that you can plan accordingly.* Each midterm exam will be 50 minutes in length.

Final Exam: The final exam will be given on **Wednesday, December 8th from 10:30am to 12:30pm** in classroom (Nielsen 415). If you determine that you have a conflict with that time or have three or more exams scheduled on that day, please let me know as soon as possible. The Final Exam will be two hours in length and cumulative in scope, covering all the course materials discussed in the semester.

Grading Scheme:

Grades: Your grade is calculated based on many elements of the course. See the table below for details on this.

Course Element	%
Mid-term 1	12%
Mid-term 2	12%
Mid-term 3	12%
Final Exam	24%
Homework	30%
In-class Quiz/Discussion Participation	10%
Total	100%

Letter grade will be obtained using the conversion below:

%	Grade
90% and above	A
87% - 89%	A-

83% - 86%	B+
80% - 82%	B
77% - 79%	B-
73% - 76%	C+
70% - 72%	C
67% - 69%	C-
63% - 66%	D+
60% - 62%	D
57% - 59%	D-

(Note: The instructor reserves the right, when necessary, to alter the grading policy, change examination dates, and modify the syllabus and course content. Modifications will be announced in class. Students are responsible for announced changes.)

Other Information:

Class Rules: Students need to follow the following guidelines and classroom etiquette to ensure a positive and respectful learning environment for everyone:

- **Please arrive to the class on time:** don't make it a habit to join late.
- **Cell Phones/Technology:** Be respectful. Use of electronic devices for academic work is fine but use of electronic devices for other purposes is not. Turn off your cell phones when we are not using them in quizzes. While on the computers social networking is not allowed. Repeated abuse will result in being dismissed from that class and asked to return next week. No credit will be given for such dismissal.
- **Avoid side conversations:** The noise is distracting to other students, and you will impact the learning environment, so avoid private conversations in the classroom.
- **Be respectful:** Act in a matured/polite manner and be respectful of the learning process, your instructor, classroom, and your fellow students. Respect to the learning environment is projected in many ways including your body language e.g., do not put your feet/legs on the back of the seats in front of you.
- **Raise your hand:** If you have a question or comment during the class, please raise your hand.
- **Share the air:** If you have been dominating the discussion or participating disproportionately, let others participate. Alternatively, if you haven't said much, you are encouraged to participate more.
- Please use **respectful and (socially) inclusive language.**

How to succeed and get a good grade in the class: The number of lecture hours in this class are not enough to cover all parts of the syllabus in detail. Hence reading assignments and home works are provided. A good portion of success in this class depends on coming class to prepared, actively participating during the class and completing home works as assigned.

- Please communicate with me on time if you have any questions so that we can work together for the success.

- Read the course material before coming to the class.
- In the class, participate actively and respond to all the clicker questions so you can earn your quiz/participation credit.
- Follow the class rules and behavior etiquette while in the class.
- Complete all the assignments on time.

Your Feedback/Suggestions on the course: You are encouraged to provide feedback on any aspect of the course all through the semester using any communication method you prefer. Your **grades will not be impacted by any feedback** you provide, they will be purely based on your coursework and lab work. However, your discretion in these matters is expected. You will also have an opportunity to give feedback at the end of the semester through the Course Evaluation System. Your feedback is critical in improving the course. Each year I take the information provided in feedback seriously so please take the time to fill out the feedback forms in a thoughtful manner.

Students with disabilities:

If you need course adaptations or accommodations because of a documented disability, please contact the Student Disability Services (SDS). This will ensure that you are properly registered for the services provided by SDS. University Policy forbids me from making special accommodations without a letter from the Office of Student Disability Services.

Disability Services Contact Information:

2227 Dunford Hall

Knoxville, TN 37996-4020

Phone: (865) 974-6087

Fax: (865) 974-9552

Email: sds@utk.edu

Website: <https://sds.utk.edu/>

For additional important information (Academic integrity, civility statement, UT alerts, ...) please see the Campus Syllabus ([Click here for Campus Syllabus](#)).