Fall 2022

CONTACT INFORMATION & COURSE PARTICULARS

Credit Hours: Three
Class Time: Tuesday & Thursday, 9:45 AM – 11:00 AM.
Class Location: Zeanah Engineering Complex, Room 263.
Instructor: Dr. Steven Johnston, Associate Professor, Department of Physics and Astronomy. He, Him, His.
Website: https://volweb.utk.edu/~sjohn145/
Office: Nielson 502 / IAMM 330
Office Phone: (865) 974-7837
Office Hours: Tuesdays & Thursdays, 11:15 AM – 12:15 PM.
Office hours will be held in person in my office in Nielson. If you cannot attend at that time, you can set an appointment at another time via email.
Email: sjohn145@utk.edu or via the Canvas message system.

Communications: I will primarily make announcements about the courses during class and electronically via the Canvas system. I will distribute hard copies of all assignments in class and post electronic documents on Canvas. Please ensure that your canvas notifications are enabled.

COURSE DESCRIPTION & GOALS

Overview: This is a graduate-level advanced solid state physics course and part of a two-semester sequence. This course will introduce many advanced concepts in modern condensed matter physics, focusing on theory and approaches to the many-body problem in this context. A tentative list of topics for this course and its sequel is provided at the end of this document.

Format: This course will be delivered in lecture format with in-class discussions and exercises. If the instructor or a significant fraction of the class becomes ill, we will move online temporarily and conduct classes over Zoom. In this event, you will be provided with the relevant zoom information.

Prerequisites: I will assume you are already familiar with the basic concepts in solid state theory that are covered in PHYS555. These topics include Bravais lattices, lattices with a basis, reciprocal space, Bragg scattering, classical models for lattice vibrations, noninteracting electron gases, band structure for weak periodic potentials, and Fermi surfaces. If you are unfamiliar with these topics, please see me after class.

Textbook: We will be covering a range of topics in this course. Unfortunately, no single book covers all topics well, and I encourage you to check out multiple reference books to find one or two that work for you. I will provide lecture notes on the material presented in class. These notes are my attempt to synthesize information from several textbooks that I have found helpful over the years (listed below).
2. “Introduction to Many-Body Physics” by Piers Coleman. (Cambridge)
4. “Introduction to Superconductivity” by M. Tinkham (Dover)

You do not need to purchase these books!

Other graduate-level reference books include:
2. “Solid State Physics” by Ashcroft & Mermin. (Cengage Learning)

If you find yourself needing some undergraduate-level references, I also recommend:

**GRADING AND EVALUATION**

**Evaluation:** I will calculate your overall grade from your performance on the problem sets, which will be assigned regularly throughout the semester. Note that not all assignments will be equally weighted. Your final numerical grade will be calculated as the sum of points earned on each assignment, divided by the total points available.

**Grading:** I will compute your letter grade using the conversion below.

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**Appeals:** You are welcome to discuss any issues you might have with the grading of an assignment; however, you must raise the objections with me no later than one week after I have returned the graded material.

**OTHER INFORMATION**

**Group work policy:** I encourage students to work together and discuss the homework with each other. Such discussions are one of the most effective ways of assimilating the material and often how one operates in a research setting. But the work
you submit must be written up by you and not be a copy of your peers' work or some other source such as solutions found on the Internet. Any homework assignment that is a direct copy of another person's work without attribution will count as plagiarism and be dealt with accordingly. Do not take advantage of other people's work, and do not let anybody benefit from yours.

**Health & Safety Concerns:**

Students are always encouraged to wear face masks and maintain social distancing (6 feet between individuals in traditional classrooms or, in instructional laboratories and similar settings, only a few minutes in closer proximity when necessary to achieve learning objectives). Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher-than-normal temperature will be excused from class and should stay home.

**Students with disabilities:**

The University of Tennessee, Knoxville, is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kinds of disability, or a temporary injury, you are encouraged to contact Student Disability Services (SDS) at 865-974-6087 or sds@utk.edu. An SDS Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with SDS, please get in touch with me to discuss implementing accommodations in your course access letter.

**Academic Honesty & Integrity:**

By taking this course, you agree to the following statement: "An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a university student, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my personal commitment to honor and integrity."

All work submitted by a student is expected to represent their work. Students are expected to complete their homework without assistance from others. Students are expected to perform all work in conformance with the University policies regarding Academic Honesty. **I will pursue any cases of academic dishonesty that arise during the course.**

**University Civility Statement:**

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, friendliness, affability, amiability, and courteousness. Civility enhances academic freedom and integrity and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community comprises students, faculty, staff, alums, and campus visitors. Community members affect each other's well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: [http://civility.utk.edu/](http://civility.utk.edu/).
This is a tentative list of the broad topics we’ll discuss in this course and its sequel next semester.

**Topics to be covered in 671**

4. Interacting electrons at the mean field level; Hartree-Fock theory, electron correlations.
5. Screening, Thomas-Fermi and Lindhard models, Friedel oscillations.
6. Fermi Liquid theory, the concept of a quasiparticle, renormalization of quantities.
8. Canonical transformations: the attractive interactions mediated by phonons.
9. BCS theory of superconductivity.

**Topics to be covered in 672**

1. Zero temperature Green’s functions.
2. Finite temperature many-body Green’s functions
3. Fluctuation-dissipation theorem and linear response theory.
4. The Kondo problem, Anderson impurity model.
5. High-Tc superconductivity.