

Fall 2023 Syllabus

PHYS 101: How Things Work

General Information:

- Instructor:** Dr. Nau Raj Pokhrel
- Office:** 214 Nielsen Physics Building, UTK
- Email:** npokhrel@utk.edu or, via the Canvas message system
- Phone:** (865) 974-5697
- Classroom:** Nielsen 415
- Class Time:** Tuesday & Thursday from 9:45 AM to 11:00 AM
- Office Hours:** Monday from 10:10 AM to 11:30 AM
Tuesday & Thursday from 11:10 AM to 12:30 PM
Or by email appointment
- Communication:** The majority of classroom communication will be conducted via the Canvas for this class. To ensure prompt response from me, follow the email policy:

- Please put “**PHYS 101**” in the subject line of all course related emails. This practice will help me identify course related emails and respond promptly.
- You can expect delay in responding to emails; I will try to minimize such delays, but do not email me on the evening an assignment is due or before an exam expecting an immediate response. If you don't get response after a couple of days or according to urgency, please resend the email.
- Before emailing me with questions about the course, please ensure that the information is not already provided in the course syllabus or on Canvas.

Course Description & Goals:

Physics 101 is a 3 credit-hour introductory physics course without laboratory developed for students with majors outside science. **The course doesn't have any pre/corequisites.** However, a minimum of mathematical analysis is expected.

The course examines familiar objects of everyday experience and leads to an understanding of the physical principles that make them work. The course will cover the topics: Laws of Motion, mechanical objects, fluids, heat & thermodynamics, and mechanical waves (chapters 1 through 9 of the textbook).

Course learning outcomes:

1. Students will demonstrate the ability to describe fundamental principles and chief discoveries through appropriate use of the basic vocabulary of a course's discipline.
2. Students will demonstrate the ability to identify the scientific dimensions of contemporary issues.

You will need the following resources for the course:

1. **WileyPLUS inclusive access** for **How Things Work: The Physics of Everyday Life** (6th Ed) by Louis A. Bloomfield. For the first-time registration, you can go to any HW link in the assignment module of Canvas and proceed.
2. The textbook is included with the access. If you prefer reading eText/online material, you don't need a physical copy of the book.
3. **Point Solutions (Clicker) Registration:** We will be using the clickers in almost all lectures, but the hardware clicker won't be used. So, make sure you have downloaded the app, and it is ready by the first class. Follow the link provided on Canvas in the Module section to register your app. You just need to follow the link and Log-in to the website. If you see our course on the website, your registration is complete! Note that **you must use your UTK email ID** to register otherwise your score won't be integrated into Canvas. For a detail information and support, visit the UTK OIT website. ([Click Here for the Website Link](#)).

Class Schedule: The following is a class schedule along with lecture topics, assignments etc. **This is a tentative schedule** and might differ as our class speed. Any changes, and notices made in the classes/announcements supersede the schedule.

PHYS 101 Fall 2023 Class Schedule (TR 9:45-11:00 AM)

First day of the Class August 24, Thursday

Day	Week	Chapter	Topics	HW
24-Aug	1	Introduction/ Chapter 1.1	Syllabus, Basic Physics Review	HW 1
29-Aug	2	Chapter 1.1	Laws of Motion	
31-Aug		Chapter 1.2	Falling Objects	
5-Sep	3	Chapter 1.3	Ramps	
7-Sep		Chapter 2.1	Laws of Motion, Part 2: Seesaws	
12-Sep	4	Chapter 2.2/2.3	Wheels, Bumper Cars	HW 2
14-Sep		Chapter 3.1	Mechanical Objects, Part 1: Spring Scales	
19-Sep		Chapter 3.2/3.3	Ball Sports: Bouncing, Carousels & Roller Coasters	
21-Sep	5	Mid-Term Exam I Review Quiz		HW 3
26-Sep	6	Mid-Term Exam I (Chapters 1, 2)		
28-Sep		Chapter 3.3/4.1	Mechanical Objects, Part 2: Bicycles	
3-Oct	7	Chapter 4.1/4.2	Rockets and Space Travel	HW 4
5-Oct		Chapter 4.2	Space Travel	
10-Oct	8	Fall Break	No Class	HW 5
12-Oct		Chapter 5.1	Fluids: Balloons	
17-Oct	9	Chapter 5.2	Water Distribution	

19-Oct		Chapter 6.1/6.2	Fluids and Motion: Garden Watering, Ball Sports: Air	
24-Oct	10	Chapter 6.2/6.3	Air, Airplanes	HW 6
26-Oct		Mid-Term Exam II Review Quiz		
31-Oct	11	Mid-Term Exam II (Chapters 3, 4, 5)		
2-Nov		Chapter 7.1/7.2	Heat and Phase Transitions: Woodstoves/Water, Steam, & Ice	
7-Nov	12	Chapter 7.3	Clothing, Insulation, and Climate	HW 7
9-Nov		Chapter 8.1/8.2	Thermodynamics: Air Conditioners/ Automobiles	
14-Nov	13	Chapter 8.2/9.1	Automobiles/ Waves basic	HW 8
16-Nov		Chapter 9.1	Resonance & Mechanical Waves: Clocks	
21-Nov	14	Chapter 9.2/9.3	Musical Instruments/ The Sea	HW 9
23-Nov		Thanksgiving Holiday		
28-Nov	15	Mid-Term Exam III Review Quiz		
30-Nov		Mid-Term Exam III (Chapters 6, 7, 8)		
5-Dec	16	Course wrap-up/Final Exam Review Quiz		
7-Dec		Study Day	No Class	
11-Dec	MON	Final Exam (3:30 PM-5:30 PM) Cumulative (Chapters 1-9)		

Grading & Evaluation:

Clicker Quizzes & Discussion Participation: In the class meeting, you will be responding quizzes at the end of the lecture. Clicker response grade is divided equally to participation (50%) and the correct response (50%).

Homework Assignments: You will be assigned homework on WileyPlus which can be accessed via Canvas. The assignments will be due on the indicated due date on Canvas.

Midterm Exams: There will be THREE midterm tests, which will be held during the regular class time in classroom (Nielsen 415). The tentative dates for the midterms are indicated on the schedule. ***Please note that these dates are subject to change as we progress through the course material but they will be finalized at least a week prior so that you can plan accordingly.*** Each midterm exam will be 50 minutes in length.

Final Exam: The final exam will be given on the day as scheduled by the registrar's office (see the schedule). If you determine that you have a conflict with that time or have three or more exams scheduled on that day, please let me know as soon as possible. The Final Exam will be two hours in length and cumulative in scope, covering all the course materials discussed in the semester.

A formula-sheet will be available for each exam for a quick reference.

Grading Scheme:

Grades: Your grade is calculated based on many elements of the course. See the table below for details on this.

Course Element	%
Mid-term Exam I	10%
Mid-term Exam II	10%
Mid-term Exam III	10%
Final Exam	22%
Homework	38%
In-class Quiz/Discussion Participation	10%
Total	100%

Letter grade will be obtained using the conversion below:

%	Grade
90% and above	A
87% - 89%	A-
83% - 86%	B+
80% - 82%	B
77% - 79%	B-
73% - 76%	C+
70% - 72%	C
67% - 69%	C-
63% - 66%	D+
60% - 62%	D
57% - 59%	D-

< 57%	F
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(Note: The instructor reserves the right, when necessary, to alter the grading policy, change examination dates, and modify the syllabus and course content. Modifications will be announced in class. Students are responsible for announced changes.)

Other Information:

Class Rules: Students need to follow the following guidelines and classroom etiquette to ensure a positive and respectful learning environment for everyone:

- **Arrive to the class on time:** don't make it a habit to join late.
- **Cell Phones/Technology:** Be respectful. Use of electronic devices for academic work is fine but use of electronic devices for other purposes is not. Turn off your cell phones when we are not using them in quizzes. While on the computers social networking is not allowed. Repeated abuse will result in being dismissed from that class and asked to return next week. No credit will be given for such dismissal.
- **Avoid side conversations:** The noise is distracting to other students, and you will impact the learning environment, so avoid private conversations in the classroom.
- **Be respectful:** Act in a matured/polite manner and be respectful of the learning process, your instructor, classroom, and your fellow students. Respect to the learning environment is projected in many ways including your body language e.g., do not put your feet/legs on the back of the seats in front of you.
- **Raise your hand:** If you have a question or comment during the class, please raise your hand.
- **Share the air:** If you have been dominating the discussion or participating disproportionately, let others participate. Alternatively, if you haven't said much, you are encouraged to participate more.
- **Use respectful and socially inclusive language.**

How to succeed and get a good grade in the class: The number of lecture hours in this class are not enough to cover all parts of the syllabus in detail. Hence reading assignments and home works are provided. A good portion of success in this class depends on coming class to prepared, actively participating during the class, and completing homework as assigned.

- Please communicate with me on time if you have any questions so that we can work together for the success.
- Read the course material before coming to the class.
- In the class, participate actively and answer the clicker questions so you can earn your quiz/participation credit.
- Follow the class rules and behavior etiquette while in the class. Don't surf the internet or text with your friends.
- Complete all the assignments on time.

Your Feedback/Suggestions on the course: You are encouraged to provide feedback on any aspect of the course all through the semester using any communication method you prefer. Your **grades will not be impacted by any feedback** you provide, they will be purely based on your coursework and lab work. However, your discretion in these matters is expected. You will also have an opportunity to give feedback at the end of the semester through the Course Evaluation System. Your feedback is critical in improving the course. Each year I take the information provided in feedback seriously so please take the time to fill out the feedback forms in a thoughtful manner.

Students with disabilities:

The University of Tennessee, Knoxville, is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kind of disability, or a temporary injury, you are encouraged to contact Student Disability Services (SDS). An SDS Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with SDS, please contact your instructor to discuss implementing accommodations included in your course access letter.

Student Disability Services Contact Information:

915 Volunteer Boulevard

100 Dunford Hall

Knoxville, TN 37996

Phone: (865) 974-6087

Fax: (865) 974-9552

Email: sds@utk.edu

Website: <https://sds.utk.edu/>

For additional important information (Academic integrity, civility statement, UT alerts, ...) please see the Campus Syllabus [\(Click here to download the Campus Syllabus\)](#).